Message from Dean Kenneth Teitelbaum

I’ve said it before – in the pages of this newsletter and in other private and public communications – and I’ll say it again: Sometimes I think we just don’t know how good our College is. I’m not trying to claim more than we are. After all, we don’t have the resources that other similar colleges (at national research universities) across the country enjoy. But we certainly have a lot to be proud of, with regard to our highly ranked academic programs; the publications, presentations and professional service of our faculty; our extensive off-campus program offerings and other partnerships; the accomplishments of our graduates; and . . . . I’ll take this opportunity to highlight our external grant activity.

Thanks to the hard work of Associate Dean Jim Bordieri, Research Specialist Susanne Ashby, and a number of administrators, faculty and staff in our College, our grant activity has experienced very impressive growth during the last few years. For the last fiscal year (July 07-June 08), the College of Education and Human Services received $19.2 million in external funding. Associate Dean Bordieri explains it well: “This amount represents approximately 27% of the overall SIUC total of $70.2 million. Our college’s external funding exceeds that of the SIU School of Medicine for the Springfield and Carbondale campuses combined. To equal the amount for COEHS, one must add the total external funding together for all the other seven colleges on the SIUC campus. In addition, the current total represents an increase of $2.7 million over last year and we have set benchmark increases for four consecutive years. Since 2004, the college has shown a cumulative increase in funding of $7.7 million or roughly 67%. These grants/contracts are found...
throughout our college and they reflect our diverse mission. They fund many initiatives including partnerships with schools and human service agencies, student assistantships, equipment, travel and summer support for faculty. Our success in external funding is one testimonial to the hard work of the faculty and staff in our college.” Congratulations to all those who have been successful in these efforts – and, with a serious budget cut a distinct possibility in the near future, I encourage all of you to pursue any good opportunities for external funding. Associate Dean Bordieri will provide you with whatever help he can, as I know others across campus (e.g., in the Office of Research Development and Administration) will do also.

On another note, depending on when you read this newsletter we will either have just celebrated our Winter Holiday Reception – or otherwise this will serve as a reminder that you are welcome to join the celebration on Wednesday, December 10, 11:00 a.m. – 1:00 p.m., in the Wham 219 Conference Room. No need to bring anything except an appetite to eat and a desire to see old and new colleagues from our College.

I know that many of you will still be quite busy during the next week or so. But in case I don’t see you before the winter holiday break, I want to wish everyone a very HAPPY NEW YEAR, with the hope that you’re able to enjoy a relaxing winter break with family and/or friends. And I’ll take this opportunity also to thank everyone for their wonderful work on behalf of the faculty, staff, students, and programs of our College. We could not be as good without you. See you in 2009!

**Strategic Plan**

As I mentioned in the November 2008 COEHS Update, we will be spending the next calendar year reviewing the Strategic Plan that was developed by faculty and staff of the College a few years ago. We’re not looking to re-do the plan that is in place or come to any firm conclusions after so short amount of time. Rather, we’ll assess how we’re doing so far in addressing the different goals and expectations that were put into place and whether or not those goals and expectations should be revised, omitted, or added to. If we want the Strategic Plan to be a “living document,” and not just one that sits in a file cabinet, it’s important to take a good look at how we’re doing so far. Conducting such a review can help us to address the four questions that I raised in November: (1) Who are we as a college? What are our strengths and weaknesses? How can we best determine this? (2) What/where do we want our college to be in five years? What are the most important goals to set for ourselves? (3) How can we get there? What specific actions, strategies, etc. should we employ to reach our goals? Do we have the infrastructure in place to do so? and (4) How will we know how
we’ve done? What formative and summative assessments should be in place to determine whether or not our goals are being (have been) met? Who will be involved in such assessments?

Obviously our own expectations need to be viewed within the larger University context. This involves many aspects, including budget priorities and President Poshard’s goals. With regard to Presidential goals (2008-2009), here they are (in short form). For our purposes as a College, note in particular goals 1, 5 and 7:

1. Improve enrollment and retention at both SIUC and SIUE to increase overall student population

2. Sustain lobbying efforts for the SIU system at both state and federal levels while assuming a leadership role in the advocacy for higher education

3. Actively lead the SIUC system in the establishment and implementation of an effective compliance and risk management program

4. Continue implementation of campus use plans and the overall capital development of our campuses

5. Advocate for improving diversity in all segments of our University community by first improving diversity in our University administrative ranks

6. Conduct a vigorous and timely effort to hire a new Chancellor on the Carbondale campus while taking a strong leadership position in recruiting a pool of Chancellor candidates

7. Work with the two Chancellors and administrative teams to implement strategies that will enhance department level accountability in terms of:
   - Recruitment
   - Retention
   - Grass-roots knowledge of their students
   - Intervention
   - Counseling/mentoring
   - Program quality
   - Alumni follow-up
   - Program efficiency
   - Assessment

The College Advisory Committee, with Associate Professor Shane Koch of the Rehabilitation
Institute serving as chair and Associate Dean Jim Bordieri as an *ex-officio member*, will be taking the lead on this review of our Strategic Plan. They will start their work in January and submit a report to me by December 2009. The only way this review can be successful, however, is if committee members are able to depend on the cooperation and involvement of the faculty and staff (and students) in our College. Please do what you can to provide them with input and perhaps even more active participation when they ask for it. Remember that this is not an evaluation of the work of any individuals but rather a look to see how the College as a whole is doing in addressing the goals and expectations that it set for itself a few years ago.

Advisory Boards

One of the aspects of our College that many people may not know about is the advisory boards that provide us with crucial feedback and other forms of assistance. They may help us to determine scholarship winners, review policy guidelines, approve distinguished honorees, help with development efforts, and so forth. I thought you might be interested to know who some of these board members are. What follows is an incomplete listing of the advisory board members in our College who deserve to be acknowledged for the important service they provide, often for no more than a lunch or dinner and a pat on the back:

**COEHS Advisory Council for Teacher Education**

Dr. Andrea Brown, Marion, IL  
Chrystal Caffey, Carbondale, IL  
Dr. Linda Flowers, Carbondale, IL  
Tom Harness, Carbondale, IL  
Dr. Mary Montavon, Carbondale, IL  
Bill Rogers, Christopher, IL  
Stan Stout, Marion, IL

**COEHS Alumni Constituency Board**

Tuesday Ashner (Alumni Services Liaison), Carbondale, IL  
Wendy Bailie (RI), Marion, IL  
Kay Brechtelsbauer (KIN), Murphysboro, IL  
Michelle Coriasco (SW), Herrin, IL  
Susan Douglas (CI), Murphysboro, IL
Heather M. Hartung, Carbondale, IL
Dr. Gail Mieling (EPSE), Carbondale, IL
Dr. Dianna Reusch, Carterville, IL
Dr. Kelly Stewart (EAHE), Benton, IL

Educational Administration Advisory Board
Jim Butler (principal), Harrisburg, IL
Kim Byars (SPED director), Benton, IL
Shelly Clover (principal), Jonesboro, IL
Belinda Connor (principal), Elverado, IL
Matt Donkin (ROE superintendent), Benton, IL
Jonathan Green (principal), Pinckneyville, IL
Derek Hutchins (superintendent), Marion, IL
Lori James-Gross (superintendent), Carbondale, IL
Robert Koehn (ROE superintendent), Murphysboro, IL
Andrea Pontious (SPED director), Norris City, IL
Kevin Settle (superintendent), Mt. Vernon, IL
Kelly Stewart (superintendent), Benton, IL
Alice Sutton (superintendent), Golconda, IL
Jim Taylor (ROE assistant superintendent), Harrisburg, IL
Janet Ulrich (superintendent), Ullin, IL
Steve Webb (superintendent), Goreville, IL

Rehabilitation Counselor Training Program Advisory Council
Jo Ancell, Carbondale, IL
Wendy Bailie, Marion, IL
Kathy Baumann, Murphysboro, IL
Susan Burke, Carbondale, IL
Dana DeLong, Carbondale, IL
Jennifer Phillips, Carbondale, IL
Carol Reno, Carbondale, IL
Roni Robbins, Carbondale, Il
Tammy Watson, Carbondale, IL
Recognition of Service

Speaking of service, several dozen of our College faculty and staff were recognized at a ceremony sponsored by the Office of the Provost and Vice Chancellor for their many years of contributions to the University. Not everyone could be at the ceremony – but I’d like to publicly acknowledge all of them here, for their cumulative total of 475 years (!) of service to SIUC. From our College, they are:

10 Years
Gail M. Braeutigam, *Curriculum and Instruction*
Denise Bargh Burke, *Social Work*
Deborah L. Burris, *COEHS Office of Teacher Education*
Rosalba Correa, *Workforce Education and Development*
Sheila Marie Dingrando, *Rehabilitation Institute*
Laura Lee Dreuth (Zeman), *Social Work*
Theresa Mary Eytalis, *Social Work*
Kendra S. Humphreys, *Rehabilitation Institute*
Elaine T. Jurkowski, *Social Work*
Laura Lynn Klump, *Curriculum and Instruction*
Jonathan A. Kuh, *Social Work*
Mary Jo Landt, *Curriculum and Instruction*
Elizabeth S. Lentz-Hees, *Workforce Education and Development*
Gina R. McCann, *Curriculum and Instruction*
Ian Michael Ruark, *Rehabilitation Institute*
Donald Laurent Sloan, *Workforce Education and Development*
Dan J. Watts, *COEHS Dean’s Office*

15 Years
Susan V. Aud, *COEHS Office of Teacher Education*
Connie J. Baker, *Social Work*
Michele L. Clem, *Curriculum and Instruction*
Mickey Sue Peveler, *Curriculum and Instruction*
Linda McCabe Smith, *Rehabilitation Institute*
Rebecca J. Trammel, *Rehabilitation Institute*
Myra Jean Tucker, *Curriculum and Instruction*

20 Years
John J. Benshoff, *Rehabilitation Institute*
Carl Raymond Flowers, *Rehabilitation Institute*
Congratulations to all these colleagues for this honor – and THANKS SO MUCH for the wonderful work you do on behalf of our College and University! (And thanks to Susan Aud for helping to put together the above listing.)

**Not-So-Good News**

There are many positive developments and accomplishments in our College to share – but for me one piece of not-so-good news is the fact that Health Education and Recreation Department Chair **Dave Birch** will be leaving SIUC at the end of this month to take a faculty position at East Carolina University. While no doubt Professor Joyce Fetro will serve very ably as the Interim Chair of the HER Department, we will certainly miss very much the contributions that Dave has made during the last seven years not only to his own department but to the College as a whole. Dave and I have had the advantage – and disadvantage – of coming to this university after many years at other institutions. Sometimes that has enabled us to view things through a different lens, which has perhaps helped us to imagine other good ways of doing things here. And no doubt at times it has hindered our understanding of the relevant and important histories and traditions that influence how things function at this University. What I do know is that Dave has always been actively engaged in the decision making process in our College, in ways that I have always found challenging and yet helpful, informed and yet open to new ways of looking at things, strongly expressed and yet respectful of the input of others. THANKS to Dave for his service to the Department of Health Education and Recreation and to our College – and BEST OF LUCK on the next part of his journey in academia.
• A number of faculty and students from the **Rehabilitation Institute** recently made conference paper and poster presentations. They are:

  ❍ **Hensley, E., Davis, S.J., & Koch, D.S.** (October). Treatment outcomes for methamphetamine users. 2008 NRA Annual Training Conference and Exhibits, St. Louis, MO. (Koch is Associate Professor; Davis is Post-Doctoral Fellow; and Hensley is a master’s student.)


  ❍ **Koch, D.S.** (October). (a) Future directions in addictions prevention and treatment. (b) Advocacy and action: Critical challenges for alcohol and other drug abuse prevention and treatment in the 21st century. (c) “In God we trust...everyone else bring data!” Using outcome measures to enhance programmatic and policy outcomes.” (d) Policy and political implications of emerging drugs. IADDA Annual Conference, Naperville, IL.

  ❍ **Carl Flowers** delivered the Keynote Address at the Langston University RSA (Rehabilitation Services Administration) Scholars Banquet in November, entitled "RSA and Langston University: Addressing the challenges, opportunities and rewards of rehabilitation counseling graduates." (Langston is a historically Black College/University in Edmund, OK. Dr. Corey Moore, an alumnus of the Rehabilitation Institute, is director of the program at Langston.)

  ❍ **Alec Perry** (an undergraduate student in the Communication Disorders and Sciences Program) presented her research poster at the 17th National McNair Conference Graduate Fair. It was entitled "Assessment of cross-cultural adaptability of graduate students in Communication Disorders and Sciences." Her mentor is **Shawna Pope**, Clinical Instructor.

• **Maria Claudia Franca** (RI) has been selected to receive funding through the Joint Women’s Studies and University Women’s Professional Advancement “Research, Scholarly and Creative Activity Awards” program. Her project is entitled “Application of incentives in recruiting participants for voice research.”

• The **Addiction Studies Program** in Rehabilitation Counselor Training (RI) has been reaccredited as an Advanced Training Program by the Illinois Alcohol and Other Drug and Abuse Professional Certification Association, Inc. Associate Professor **Shane Koch** directs this program.

• The **Behavior Analysis and Therapy Program** (RI) has signed a contract with Trinity Services, Inc. of Joliet, Illinois to offer an on-site master’s degree program to Trinity employees.
The initial cohort of 25 students will begin their studies in spring 2009. In addition, the program recently welcomed an international visitor, Dr. Carol Murphy of the Department of Psychology at the National University of Ireland at Maynooth. She observed our BAT Program in anticipation of developing the first behavior analysis training program in Ireland. During her visit, Dr. Murphy presented a colloquium entitled “Derived Relational Responding and Intelligent Behavior.” Professor Mark Dixon directs our program.

- **Mark Dixon** (RI) reports the initial results of **Project HEALTH**, a behavior therapy weight control program. The program, working with its first round of clients, “consisted of 8 weeks of one-on-one therapy in which clients leaned the psychological causes for why they ate instead of the typical interventions of trying to make better food choices or how to diet. After 8 weeks of therapy, all clients lost an average of 4 pounds and substantially improved their psychological well-being. Sixty new clients will begin the treatment program in January.

- A number of faculty and students from the **Department of Educational Psychology and Special Education (Counselor Education Program)** recently made paper and poster presentations at the North Central Association of Counselor Education and Supervision Conference in Indianapolis on October 16-18. They are:
  - **Julia Champe** (with a co-author), Searching for diversity in rural Wisconsin: Counseling trainees on the path to cultural competence.
  - **Kimberly Asner-Self and Cindy Anderton**, Knowledge, self awareness, skills and the power of group.
  - **Mary Colleen Mack and Brett Zyromski**, Crisis happens: Strategies for the ethical dilemmas when mediating a school crisis.
  - **Muthoni Kimemia** (with two co-authors), Using dialectical behavior therapy in addressing practicum student anxiety.
  - **Cindy Anderton and Kimberly Asner-Self**, Reconciling disparate identities: A qualitative study with women in the LDS church experience same-sex attraction.
  - **Rebecca Pender**, Making meaning: A couples perspective of the reflecting team process.
  - **Gail Mieling and Rebecca Tadlock**, Teaching the National Schools Model: Using subgrouping to assure model complexity collaboration and acceptance of diversity
  - **Karen Prichard, Gail Mieling and Jason Arnold**, Helping counseling students include diversity in career decision making groups.
  - **Rebecca Pender**, And then there were none: A beginning supervisor’s journey with anxious and resistant supervisees.
  - **Mary Colleen Mack, Tracy Stinchfield and Llena Chavis**, Resisting the rut: Wellness supervisors in rural communities.
Tracy Stinchfield and Amanda Minor, Teaching master’s level counseling supervisory skills.

Jason Arnold, Male supervisors of trauma: Active coping and depression in the face of negative life events.

Muthoni Kimemia and Kimberly Asner-Self, A factor analysis of the brief cope with female caregivers for a family member living with HIV/AIDS (PLWHA) in Kenya.

Nancy Mundschenk (EPSE) was invited to participate in a debate on “Perspectives on Response to Intervention for Students with Emotional and Behavioral Disorders” at the 32nd Annual Conference on Severe Behavior Disorders of Children and Youth that took place in Tempe, AZ on November 17.

Deborah Bruns (EPSE) made two co-authored presentations at the International Division for Early Childhood Conference on Children with Special Needs in Minneapolis, MN in October: (a) Assessing, teaming and reflecting: Play-Based Assessment as content and process; and (b) Is there a best way? Considerations when screening infants and toddlers.

Michael May (EPSE) made presentations on “Association of serotonin gene polymorphisms to problem behavior in people with intellectual disabilities” at two recent professional organization conferences: Midwest Association for Behavior Analysis in October and Tennessee Association for Behavior Analysis in November.

Cheng-Yao Lin, Joshua K. Lemons, Morgan E. Moser, & Melissa A. Smith (CI) co-authored “The mystery of the disappearing calculators” for the November issue of Teaching in the Middle School, 14 (4), 245-251. (Lin is Assistant Professor; Lemons, Moser and Smith are 2007 or 2008 graduates of Mathematics Education.)

Shelly Mays, Nikki Craig, & Cathy Mogharreban (CI) co-authored “The wonders and blunders of word walls in the preschool classroom” for the September issue of Journal of Early Childhood Education and Family Review. (Mogharreban is Associate Professor; Mays and Craig are Early Childhood Education graduate students.)

Kelly Glassett (CI) presented on “Content area reading strategies instruction: A comparison of two types of professional development to foster use” at the Annual National Reading Association Conference in Orlando, FL in December.

A first-page story in the Benton Evening News (November 3) reports that Gary Messersmith, who is a Center Coordinator for our Teacher Education Program, has been selected as the Educator of the Year by the Benton-West City Area Chamber of Commerce. Besides his work with our students during the last 14 years, Gary is well-known for having founded the art program at Benton Consolidated High School and later serving as the school’s dean of students, assistant principal and principal. He continues to be an active community member, which includes serving on the Benton District 47 grade school board of education. Congratulations to Gary!
Please continue to submit “good news” to your Chair/Director, who will send them to Carol Reynolds of the Dean’s Office, . . . and look for more “Did you know that?” in the next issue of the COEHS UPDATE.