Message from Dean Kenneth Teitelbaum

It's difficult not to feel in a state of turmoil right now. The current financial crisis no doubt directly affects not only our university and college but each one of us personally. For example, we can see the dramatic decrease in our college's endowment fund, which is primarily used for student scholarships, as well as our own retirement accounts. Moreover, the recent U.S. presidential election suggests the possibility of dramatic changes in federal policy, at this time with unknown (though perhaps hopeful) results. While it’s not the primary intent of the college to serve as a “comfort zone” in the midst of such unrest, in fact, as I have mentioned on several occasions, we are striving to create our own “island of decency” (to quote adult educator Myles Horton). The work we do, depending on our position in the college, should be scholarly, productive, effective, and helpful. At the same time, I hope we can embrace “the three C’s” of collegiality, collaboration, and caring (or what philosopher of education Jane Roland Martin refers to as “care, concern, and connection”). We can help each other to do our best work possible, and in so doing help our students, our local communities, and the larger society in the years ahead. Please be sure to let me know if you think there are things in the college that should be taking place that aren’t, or things that are taking place that shouldn’t. I can’t promise to change things immediately but I’d certainly like to know your thoughts for improving our college community.

Speaking of which, I hope you’ll be able to stop by for our Winter Holiday Luncheon that will take place on Wednesday, December 10, from 11:00-1:00, in Wham 219 Conference Room. If it’s anything like last year, we will have an overflow crowd for the entire two hours. But that’s OK – we’ll try moving the tables back a bit more to provide more seating and we’ve ordered more food and drink. So do join us for delicious food, refreshing drink, and sparkling conversation (or is it sparkling drink and refreshing conversation?)!

In addition, and I think relatedly, I sometimes wonder about four sets of questions (and perhaps you do as well): (1) Who are we as a college? What are our strengths and weaknesses? How can we best determine this? (2) What/where do we want our college to be in five years? What are the most important goals to set for ourselves? (3) How can we get there? What specific actions, strategies, etc. should we employ to reach our goals? Do we have the infrastructure in place to do so? and (4) How will we know how we’ve done? What formative and summative assessments should be in place to determine whether or not our goals are being (have been) met? Who will be involved in such assessments? A few years ago, under the leadership of Interim Dean Patti Elmore, the College conducted a strategic planning process that addressed at least some of these questions. Starting next semester, I will ask the College Advisory Committee to initiate a one-
year examination of the progress to determine the progress we are making to address the goals that were set and whether or not the goals themselves need to be revised in any way. In order to do this properly, I think the committee will need to: (a) take into account the goals and expectations of the University; (b) obtain as much involvement as possible from faculty, staff and students; (c) create sub-committees or task forces to do some of the work; and (d) combine a sense of idealism with an awareness of economic and other realities. If you have any suggestions, concerns, etc. regarding this project, which, again, I expect to start in January, please feel free to communicate directly with Associate Dean Jim Bordieri (bordieri@siu.edu) or me (kteitelb@siu.edu).

I thought you might also like to know that the college hosted its first Emeriti Faculty Luncheon on Friday, October 31, in the Student Center. In attendance were about 30 emeriti faculty and their guests, along with members of the Executive Council and several others from the college. After comments from me and Chancellor Goldman, and a delicious lunch, each chair/director (or faculty representative) provided brief highlights from their academic unit. The feedback I’ve gotten has been very positive – several emeriti faculty have expressed appreciation not only for the luncheon but also for being kept up to date about college accomplishments – and we plan to make this an annual event.

Emeriti Faculty Luncheon

Finally, I’d like to wish everyone who celebrates the holiday a very HAPPY THANKSGIVING! – with hopes that you’re able to enjoy a relaxing several days with family and/or friends.

Teacher Education Program Capstone Presentations

The fifth consecutive year of the Teacher Education Program Capstone Presentations will occur this week, from 8:15 to 11:45 and 1:00 to 4:30, on Tuesday, Wednesday, and Thursday, November 18-20. These presentations are given by our current Student Teachers—teacher candidates in their professional internship semester in the public schools. They return to campus for a 45-minute presentation of their teaching portfolio in front of Teacher Education faculty in conference rooms throughout Wham and Pulliam. This year features a new report by our candidates on their measured effects on the learning of their K-12 students. If you would like to attend a session, please contact Dr. John McIntyre (johnm@siu.edu) for a schedule.

Brown Bag Scholarship Series
Since the last issue of this newsletter, we have had two terrific scholarship brown bags. The first, on Wednesday, October 15, was a presentation/discussion by Professor Juliane Hernandez of the Department of Kinesiology on “Blood Pressure Regulation: The Effects of Exercise and Age.” Nineteen people joined Juliane as she provided comprehensive information about a very serious health problem and the various factors that may exacerbate and ways to positively address it (e.g., diet, exercise and medication). You had to be there to understand how she has been able to make such good use of an old sewer pipe in her Cardiovascular Exercise Physiology Lab! Thanks to Juliane for sharing her work with us.

Just last week, on Thursday, November 14, Professor Dona Reese of the School of Social Work also spoke to 19 people about her work on “Immigration Reform: Factors Predicting Policy Preferences.” With several handouts and a PowerPoint presentation, Dona provided a thorough discussion of the “relevance of immigration issues to professional practice,” as well as her own mixed methods research project that focuses on predictors of support for exclusionary immigration policies and related factors, which is being conducted in collaboration with others across campus (in the School of Law and Department of Curriculum and Instruction) and in the community (e.g., Hispanic Advisory Council and League of Women Voters). Thanks also to Dona for sharing her work with us!

Next spring we will be having three scholarship brown bag seminars, from noon to 1:00 p.m., in the Wham 219 Conference Room. They are:

- Tuesday, February 3: Professor Phil Anton, Department of Kinesiology, “Research and Rehabilitation: Using Exercise to Help Cancer Patients”
- Wednesday March, 4: Professors Kelly Glassett, Joyce Killian, Christie McIntyre, John McIntyre, Grant Miller, and Cathy Mogharreban, Department of Curriculum and Instruction, “Teacher Candidates’ Constructions of Becoming a Teacher”
- Thursday, April 2: Professor Kathy Hytten, Department of Educational Administration and Higher Education, “Democratic Education and the Challenge of Globalization”

**Special Interest Groups**

The Qualitative Research SIG is going strong and always looking for more members. Its next meeting will be on Wednesday, November 19, at noon (bring brown bag lunch) in Pulliam 122. Part
of the meeting will be devoted to a discussion of a chapter by Yvonna S. Lincoln and Norman K. Denzin on “The Eight and Ninth Moments – Qualitative Research in/and the Fractured Future” – but you don’t have to have read the chapter to come to the meeting. The group also has its own listserv. For more information, contact Professor Tamara Yakaboski of the Department of Educational Administration and Higher Education at tamarad@siu.edu.

Our second COEHS Special Interest Group is the Diverse Learning Needs SIG, which was just initiated at the beginning of the fall semester and is still looking for members. For more information, contact Professors Kelly Glassett and Grant Miller of the Department of Curriculum and Instruction, at kglasset@siu.edu or gmiller@siu.edu.

And if you have an idea for another SIG that is intended to attract interest across the college, please let me know. I'll discuss it with you and, if it's a go, I'll help to promote it (e.g., in this newsletter) as well as provide some small initial financial support (e.g., a “free lunch” first meeting).

**International Programming**

I’m currently serving as a member of the University’s International Advisory Board, with the next meeting scheduled for Thursday, November 20. I’m aware that several academic units and individual faculty members in our college are doing work in other countries but I’d very much like to know more about these efforts (and if you have an interest in becoming more involved). I’m probably best informed about the extensive activities by the School of Social Work, including its various Study Abroad programs and its partnerships with several countries in the Middle East, which led to the school receiving the prestigious 2007-2008 Partners in Advancing International Social Work Education Award at the annual meeting of the Council on Social Work Education a few weeks ago in Philadelphia (at an awards ceremony that I had the great pleasure of attending).

Another effort is being initiated outside of our college but with intentions of involving our faculty/staff and students. Associate Dean Jim Bordieri and I have had discussions with Dr. Peter Gitau, who recently took the position of Associate Vice Chancellor and Dean of Students. Peter is originally from Kenya and has led international summer programs there (at other universities) during the last several years. He is organizing another such summer program here at SIUC, which is intended to provide participants with “a comprehensive sampling of Kenyan culture and the vastness of its diversity.” The program begins with several pre-departure orientation sessions that will introduce folks to the nation of Kenya, its peoples, language, geography, etc. in order to build some basic competencies. Upon arrival in Nairobi, participants will begin by exploring the city and its many cultural, educational, historical and commercial attractions. There will be visits to the Bomas of Kenya, mostly known for its non-stop traditional entertainment; the Mamba Village, so named for its many crocodiles; and the Museum of Kenya. The group will take a day-long trip up country, venturing into the Transnational and gorgeous Great Rift Valley, visiting various volcanic sites (most of them now extinct) while stopping to shot for curios and other local products, and ending up at the Lake Nakuru National Park, which is known for its thousands of pink flamingoes in addition to a large collection of rhinos, buffaloes and baboons. The group will also visit open air markets, urban and rural worship locations, and a rural community (staying in local homes), as well as travel on a three-day safari to the Massai Mara Game Reserve, located about four hours from Nairobi. Finally,
people will participate in a community development project, with this year’s project involving the renovation of several classrooms and turning one of them into a school-community library. The cost of the 2 ½ week trip is $3500, which covers airfare, room and board, and the safari. Plans are underway to offer this international program as a credit-bearing course for undergraduate and graduate students. For more information, contact Peter Gitau at pgitau@siu.edu or 618-453-1254.

Sports and Arts News

A sports section in this newsletter? No, not really. But besides four recent Saluki victories – the thrilling come-from-behind win by the men’s basketball team against the University of Massachusetts, the women’s basketball team’s exciting victory against St. Louis University, the football team’s oh-so-close win against South Dakota State University, and the volleyball team’s impressive sweep of Drake University – mention needs to be made as well of the “Davies Diggers” volleyball team’s first-place finish in the SIUC coed intramural volleyball championship! Competing against teams consisting primarily of young, energetic college students, the “more experienced” Davies Diggers prevailed! Team members include three faculty members from our Department of Kinesiology: Juliane Hernandez, Tom Parry, and Julie Partridge. Congratulations to our colleagues!!

In addition, it was my great pleasure this past Friday night to attend a performance in Furr Auditorium (Pulliam Building) of the Southern Illinois Dance Company, for which Kinesiology associate professor Donna Wilson serves as artistic director and faculty advisor. It was a wonderful evening of 12 dances, with students from many different programs on campus performing in them, including two from the Rehabilitation Institute: Melissa Watson of Communication Disorders and Sciences and Ashantá Wellington of Rehabilitation Counseling. For anyone who would like more information about this dance company, contact Donna at dwilson@siu.edu.

BULLETIN!!

Not just good news, but great news! . . . . . . Professor Frackson Mumba and his wife (and term faculty member) Vivien Mweene Chabalengula of the Department of Curriculum and Instruction welcomed a new addition to their family. A son, Kalinda Tasiwa Mumba, joined the COEHS community weighing 7 pounds 9 ounces and measuring 20 inches. He joins 3 ½ year old brother Kalenga Choolwe Mumba III. Congratulations to Frackson and family!

Did you know that...!? 

- Several adjunct instructors in the Department of Curriculum and Instruction deserve congratulations for having become National Board-Certified Teachers. They are:

  - Susan Douglas (Reading Education on campus)
Ann Garrett (Language Arts Education on campus)

Dee Dare (Mathematics Education for the Rend Lake College Marketplace Elementary Education Program)

Tina Kauzlauskas (Mathematics Education for University Center of Lake County Elementary Education Program)

Judith Macrowski (Reading and Language Arts Education for University Center of Lake County Elementary Education Program)

JoAnne Roler (Social Science Education for University Center of Lake County Elementary Education Program)

Inna Kerrigan (CI, adjunct Instructor at the University Center of Lake County), who is a retired assistant superintendent for the Deerfield District #109 and current Board President of Libertyville Elementary District #70, received the Award of Excellence from the Illinois State Board of Education at the Those Who Excel banquet in Peoria on October 18.

Deborah Seltzer (CI) participated on a panel with Arthur Levine (president of the Woodrow Wilson National Fellowship Foundation and former president of Teachers College, Columbia University) and others at Illinois State University on Monday, November 17, entitled “Building a Meaningful Educational Accountability System: A Summit.”

Mohan Dev Pant (EPSE), doctoral student in Educational Measurement and Statistics, presented a paper titled “Does Literacy Predict Economic Growth? A Multiple Regression Analysis to Assess the Significance of Literacy in Predicting Gross National Income per Capita” on October 17 at the Midwest Educational Research Association held in Columbus, Ohio.

Yanyan Sheng (EPSE) is a Research Associate for the Center for Rural Health and Social Service Development on campus, engaged in a project funded by the Southern Illinois Healthcare that uses risk factors (including those associated with nutrition, physical activity, obesity, smoking, mental health, health care, diabetes, alcohol use, and demographics) to explain/predict cardiovascular disease (CVD) morbidity (high blood pressure, taking blood pressure medication, and high cholesterol), as measured by the Illinois Behavioral Risk Factor Surveillance System (BRFSS). Data analysis is conducting using Hierarchical Linear Modeling. The level of tested effects is at the levels of the individual, county, and region.

Southern Illinois University Carbondale has been chosen as one of the “Top 20 Military Friendly Colleges and Universities” in the country by Military Advanced Education magazine. There is no doubt that much of the credit is due to our Department of Workforce Education and Development, chaired by Keith Waugh, which has the bulk of such military programs on this campus.

Cynthia Sims (WED) has published “Mentoring to develop workplace leadership skills” in Academic Exchange Quarterly 12(2), 106-110. She also has an article in press for the International Journal of Human Resource Development and Management on “Leveraging
diversity by exploring intraracial discrimination in the workplace” and will be presenting at the International Conference on Education in Honolulu, Hawaii in January on “Minorities mentoring minorities: A graduate service-learning mentoring program.”

- **Juliane Hernandez** (KIN) presented a paper on “Calf and Forearm Venous Compliance in Older Adults” at the Midwest American College of Sports Medicine Conference on October 25 in Bowling Green, Ohio.

- **Tony Calabrese** (KIN) conducted a Student Leadership Workshop on October 25 in O’Fallon, Illinois. Forty high school students attended the workshop, which was sponsored by Rotary International. The students were nominated by various Rotary Clubs in the southern third of the state.

- The Department of Kinesiology, chaired by **Elaine Blinde**, hosted a luncheon on October 21 for emeriti faculty in the department. Current faculty and staff welcomed the following guests: Charlotte West, Jo Anne Thorpe, Larry Good, Kay Brechtsbauer, Ken Ackerman, Pete Carroll, Ed Dirks, and Ruth Shea. The seven former faculty members in attendance had a total of 240 years of service at SIUC.

- **Jerry Hostetler** (COEHS), Director of our *Teaching with Primary Sources (TPS)* team attended the Region 2 Teacher Educators’ Institute at Shawnee Community College. **Dr. Jerry Hostetler (Director), Michael Scott (Education Coordinator), and Courtney Kisat (TPS Program Assistant)** shared information about the 14 million digitized items from the Library of Congress. (The total number of items in the library is over 138 million. To get a better grasp of the magnitude of these resources, book shelves at the Library of Congress, when put end to end, would total about 650 miles in length.) Institute participants who visited the TPS booth were given brochures and other information about the TPS project and COEHS programs. In addition, Courtney Kisat presented a two-hour workshop, for which participants went online to view the Library of Congress website and American Memory collection and were given ideas on how to implement the digitized items into their teaching content areas.

- **Jerry Hostetler** (COEHS), Director of our *Teaching with Primary Sources* project, has been selected by U.S. Senators Dick Durbin and Barack Obama and Congressman Jerry Costello to serve on the Professional-Development Curriculum Committee for the Library of Congress, a panel charged to instruct teachers on how to access the library’s digital resources and use them in K-12 classrooms. The panel, made up of 14 teachers from across the nation, will focus on the value of using primary source material in K-12 classes, with a report scheduled for presentation at the National Education Computing Conference in June 2009.

- **Nick Mui** (RI), doctoral student in Behavior Analysis and Therapy, received the award for “Outstanding Student Research Project” for his paper on “Examining Delay Discounting of
Hypothetical and Real Money” at the annual meeting of the MidAmerican Association for Behavior Analysis in Chicago in October. Nick was the only student who presented a paper at the conference.

- **Nicole Heal** (RI) was elected to the Board of Directors of the MidAmerican Association for Behavior Analysis and presented a paper on “Social Validity Assessments of Behavior-Change Procedures Used with Young Children: A Review” at the organization’s annual meeting in Chicago in October.

- **Mark Dixon** (RI) was elected President-Elect of the MidAmerican Association for Behavior Analysis and made an invited presentation on “Behavioral Safety on the Farm” at the organization’s annual meeting in Chicago in October.

- **Stacia Robertson** (RI) serves as President-Elect of the National Association of Multicultural Rehabilitation Concerns.

- At the annual pre-conference of the National Association of Multicultural Rehabilitation Concerns in St. Louis in October, several doctoral students from the Rehabilitation Institute presented papers or poster sessions. They were:
  - **Verletta Saxon, Paige N. Dunlap and Quintin Boston** on “Bringing Diversity to Student Organizations.”
  - **Paige N. Dunlap** on “Diversity in Leader-Member Exchange Within Rehabilitation”
  - **Euchay Horsman** on “Growing Old in America Today: Socioeconomic Issues Facing the Aging and Implications for Rehabilitation Counseling

- At the annual meeting of the National Rehabilitation Association in St. Louis in October, numerous faculty and students from the Rehabilitation Institute presented papers and poster sessions. They were:
  - **Paige N. Dunlap and Verletta Saxon** on “Student Rehabilitation NRA Funding Proposal”
  - **Carl Flowers (associate professor) and Tsukasa Okino**, “Services and Outcomes of Clients with Mental Diagnosis in Public Rehabilitation”
  - **Verletta Saxon, Paige N. Dunlap and Stacia Robertson** (assistant professor) on “Leadership in Student Organizations: Developing Tomorrow’s Leaders Today”
  - **Verletta Saxon** collaborated with two faculty members from the University of Iowa on “Too Old To Work.” She also collaborated with a faculty member from the University of Wisconsin-Stout and a two others on “NRA in the International Arena”
  - **Paige N. Dunlap and Verletta Saxon** on “Student Research: Showcasing
Student Ideas and Concepts

- James Soldner, Deenaz Patel and Paige N. Dunlap on “Leader-Member Exchange in Multicultural Rehabilitation Organizations”

- Paige N. Dunlap and Deenaz Patel on “Diversity In Leader-Member Exchange Within Rehabilitation”

- Verletta Saxon and Paige N. Dunlap on “Children’s Attitudes Toward Disability: What Are They and How to Improve Them”

- Heaven Hollender, Nicolas Cioe and Thomas Upton (associate professor) on “Attitudinal Differences about Disabilities among Rehabilitation Professionals: A Pilot Study” and on “Adolescent Brain Injury: Change in Functioning Following Discharge”

- Julie Freeman on “Generic Abilities as Rank Ordered by Clinical Instructors and Physical Therapist Assistant Graduates”

- Jennie Irwin, Shane Koch (associate professor) and Sharon Davis (post-doctoral fellow) on “The Matrix of Hope: Does Attendance Affect Employment and Income After Treatment”

- Azzahrah Anuar on “Promoting Employment for Adults with Disabilities in Malaysia: Expanding Supported Employment Opportunities Through Disability Awareness Training for Employers”

- Elizabeth Hensley, Sharon Davis (post-doctoral fellow) and Shane Koch (associate professor) on “Treatment Outcomes for Methamphetamine Users”

- Bryan Dallas on “Maximizing Access to Postsecondary Educational Print Materials for Students with Print Disabilities”

- Euchay Horsman on “Growing Old In America Today: Socioeconomic Issues Facing the Aging and Implications for Rehabilitation Counseling”

In addition, two awards were presented to RI faculty and students. The “Rehabilitation Counselors and Educators Association Living Legend Meritorious Award” was presented to Professor William Crimando. Also, the “National Rehabilitation Association Chapter of the Year Award” was presented to our Student Rehabilitation Association, accepted by doctoral students Verletta Saxon and Paige N. Dunlap. This is the first time that a student chapter has received this award, which includes funding to develop a template for other universities.

Please continue to submit “good news” to your Chair/Director, who will send them to Carol Reynolds of the Dean’s Office, . . . and look for more “Did you know that?” in the next issue of the COEHS UPDATE.