Message from Dean Kenneth Teitelbaum

The academic year is in full swing and we’re all very busy, I know, with a host of responsibilities. I do believe that all your hard work is contributing to an increased appreciation on and off campus for our efforts and accomplishments. As a College, we certainly try to do it all, at a high level of quality: teaching classes, advising and mentoring students, supervising field experiences, providing training for community groups, consulting with schools and human service agencies, organizing partnerships, developing programs for on-campus and off-campus populations, engaging in important research, publishing and presenting, submitting grant proposals, holding professional office, serving on University and community committees, addressing accreditation reviews, sponsoring lectures and other scholarly and social events and activities, raising funds from alumni and other donors, completing reports and other important paperwork for the College, working with children, adolescents and adults in school and clinical settings, etc. etc. Hopefully, in doing so, we are creating for ourselves the kind of college community of which we want to be a part, one that is scholarly and productive, and vibrant and collegial.

Speaking of which, we’ve had some wonderful college-wide events during the last several weeks. Here’s some brief information about a few of them:

On Tuesday, September 16, Shane Koch of the Rehabilitation Institute kicked off our Scholarship Brown Bag Series this year by presenting on “Treatment as Prevention: Effective Alcohol and Other Drug Abuse Treatment for Persons with HIV/AIDS,” for which he provided a second title, “1994-2008: A Research, Teaching, and Service Odyssey.” Fifteen people joined Shane for a discussion of how this research agenda has evolved (and increased) year to year, the major projects that have been funded (and public presentations that have resulted from them), and, e.g., the Coexisting Disabilities Training Model and SBIRT (Screening-Brief Intervention-Referral-Treatment) Training Model. Shane’s work, along with that of Post-Doctoral Fellow Sharon Davis, has involved a number of students (with 12 of them being funded last summer) and created collaborative opportunities with colleagues in and out of the Rehabilitation Institute. Thanks to Shane for starting off our Brown Bag Series in such an inspiring way!

On Thursday, September 18, our COEHS Public Speaker Series was initiated with a talk by Assistant Professor Debra Pender of Northern Illinois University (who is a 2006 doctoral graduate of our Counselor Education program in the Department of Educational Psychology and Special Education). About 45 people attended her lecture/discussion in Davies Auditorium, during which she shared both professional and personal impressions about “Defining Moments in the Aftermath of NIU 2/14: Reflections of an Educator, Counselor, and Crisis Interventionist.”

Thanks to Kim Asner-Self and Brett Zyromski of the Department of Educational Psychology.
and Special Education for helping to organize this important event.

After our college-wide meeting on Friday, September 26, we had a **Family Picnic Dinner** that was enjoyed by well over 100 faculty and staff and their families. It was great to see people relaxing together on a beautiful Friday late afternoon/early evening, with delicious food from Alongi’s in DuQuoin and with lots of children running in and all around our dining area. (Wait, maybe some of the adults were running around also!) On the next day, before the Salukis’ terrific last-second victory against the University of Northern Iowa football team, our College sponsored its first **Tailgate Party**. It was also a great success, so much so that the tent (and tables and chairs) we rented was too small for the number of people who stopped by for some delicious chicken wings, etc. from the 17th Street Bar & Grill in Murphysboro. Thanks to **Dave Ardrey**, our college’s Development Officer, and many others for making these two events so enjoyable and successful.

**Family Picnic Dinner**

![Family and friends visiting.](image1)

![L-R: Mary Nemetsky (SSW) and co-worker Tami Alvis (EPSE).](image2)

![Many family and friends participated in the family picnic.](image3)

**COEHS Tailgate**

![Chancellor Goldman stopped by to visit.](image4)

![Visitors of the tailgate party, enjoying the food and good company.](image5)

![Saluki Pride shining through.](image6)

**Here are a few important upcoming events:**

**Homecoming** will be on **Saturday, October 11**, with the parade starting at 9:00 a.m., activities (and lunch) at the Homecoming Tent at about 10:30 or so, and football game against Indiana State at 1:30. Thanks to Associate Dean **Jim Bordieri** and others for organizing the event for our College.

Our next **Scholarship Brown Bag** will be **Wednesday, October 15**, from noon to 1:00, in Wham 219 Conference Room. **Juliane Hernandez** of the Department of Kinesiology will be speaking about “Blood Pressure Regulation: The Effects of Exercise and Age” – a topic that I think might be of interest to many of us (!). Feel free to bring your lunch; light refreshments will be provided.
On **Friday, October 31**, I will be hosting a *Faculty Emeriti Luncheon* in Ballroom B of the Student Center. Because of the numbers involved, I'll only be inviting Executive Council members to join our emeritus faculty for this event. But I wanted to let all of you know about it, in case you have contact with any of our retired faculty members and can encourage them (and guests) to attend. The luncheon is meant to honor them for their years of service to our College; to update them on the latest activities and accomplishments in our College; and to solicit their input about what and how things are going.

Also, for your possible interest . . . . . Awhile ago we ordered **seven benches** for use by our faculty, staff and students (and guests) around the Wham and Pulliam buildings. They are starting to be put in place, which in fact may already be done by the time you read this newsletter. There will be four outside of Wham (at three different locations); one next to the Wham/Pulliam Breezeway (at the circle); and two near the front entrance of Pulliam. I hope the benches provide comfortable and relaxing outdoor seating for College (and other) folks for many years to come.

**Tenure-Track Searches Underway**

We have been given approval across campus to search for eight tenure-track faculty members and three department chairs, with positions beginning in fall 2009. (We are awaiting word on one other faculty position, asterisked below, that should be approved very soon.) While we will do the usual advertising for these positions (e.g., in the *Chronicle of Higher Education*, *Diverse Issues in Higher Education*, *Hispanic Outlook in Higher Education*, and *Women in Higher Education*), it would also no doubt help if each member of the College community shares this information with possible candidates (or individuals who might know of possible candidates), to give us the best chance of attracting the most highly qualified applicants. More information will provided on the faculty and staff listservs, as well as our college website (www.ehs.siu.edu), under “Open Positions.” Here is a listing of the positions:

- Department Chair, Department of Educational Administration and Higher Education
- Department Chair, Department of Health Education and Recreation
- Department Chair, Department of Workforce Education and Development
- Assistant or Associate Professor, Elementary Reading/Literacy Education, Department of Curriculum and Instruction
- Assistant Professor, Early Childhood Education/Child Development, Department of Curriculum and Instruction
- Assistant Professor, Qualitative Research, Department of Educational Administration and Higher Education
- *Assistant Professor, Educational Administration, Department of Educational Administration and Higher Education*
- Assistant Professor, Educational Measurement and Statistics, Department of Educational Psychology and Special Education
Committee Memberships

Besides the great amount of work done by departmental and program (and University) committees, we have a number of important College-Wide Committees that I’d like to recognize by listing the current members of them (and in so doing thank them for their service). Other than the first two listed, new members are always welcomed, so you should feel free to contact the committee chairs if you’d like to become involved.

**Academic Affairs Committee**
Faculty members are Marla Mallette (CI), Saran Donahoo (EAHE), Deborah Bruns (EPSE), Stephen Brown (HER), Taeho Yoh (KIN), Stacia Robertson (RI), Elaine Jurkowski (SW), and Robert Putnam (WED); graduate student members are Panadda Unyapho (EAHE), Keith Wheeler (CI), Hassan Muhammad (HER) and Jennifer Harvey (SW); undergraduate student members are Rhonda Cox (EPSE) and Emily Stocks (KIN); and Associate Dean Brad Colwell serves as ex-officio member.

**College Advisory Committee**
Faculty members are Susan Pearlman (CI), Judith Green (EAHE), Brett Zyromski (EPSE), Roberta Ogletree (HER), Michael Olson (KIN), Shane Koch (RI), Hussein Soliman (SW), and Richard Bortz (WED); graduate student members are Krystal Pearce (EPSE), Angela Cress (KIN) and Paige Dunlop (RI); undergraduate student members are Jackie Salemi (HER), Chelsea Bradley (KIN) and Nicole Davlin (RI); and Associate Dean Jim Bordieri serves as ex-officio member.

**Student Life Committee**
Current members are Ruth Anne Rehfeldt (RI, Chair), Morgan Chitiyo (EPSE), Barb Hagler (WED), and Meungguk Park (KIN). Contact Ruth Anne (rehfeldt@siu.edu) for more information.

**Faculty/Staff Life Committee**
Current members are Shane Koch (RI, Chair), Deborah Bruns (EPSE), Jon Geiger (RI), Dave Hahn (WED), Bobbie Ogletree (HER), and Kathleen Welshimer (HER). Contact Shane (dskoch@siu.edu) for more information.

**Marketing Committee**
This committee had a very productive first meeting on Friday, October 3, with many good ideas discussed about ways to better market our College to three different groups: prospective and current SIUC students, prospective COEHS faculty, and alumni and other potential donors. (There was general agreement that the first group would be the committee’s priority.) Current membership is as follows:

Jim Bordieri (COEHS Associate Dean, Co-Chair), Jeanette Johnson (COEHS Web Specialist, Co-Chair), Dave Ardrey (COEHS Development Officer), Dan Becque (KIN), Sarah Bulia (SW), Shelley Camden (COEHS Associate Dean's Secretary), Peter Fadde (CI), Rosalia Fulia (RI), Kim Glazier (KIN), Fred Hees (COEHS LAN Administrator), Saliwe Kawewe (SW), Shawna Pope (RI), Andrea Restoff (COEHS Academic Advisor), Dale Ritzel (HER), Michael Scott (COEHS Teaching with Primary Sources Project Assistant), Tracy Stinchfield (EPSE), and
Special Interest Groups

Last year we initiated Special Interest Groups (SIGs) to bring together faculty, staff and students from across the College who were particularly interested in a cross-departmental focus of teaching and research. The first one organized was the Qualitative Research SIG. The next meeting of this SIG will be on Tuesday, October 21. One topic of discussion will be the creation of a qualitative resource webpage to provide information on qualitative research (including possible topics) for students and advisors. Active members thus far include colleagues from four different academic units in the College: Deborah Bruns (EPSE), Sarah Buila (SW), Saran Donahoo (EAHE), Kelly Glassett (CI), Kathy Hytten (EAHE), Elaine Jurkowski (SW), Marla Mallette (CI), Tracy Stinchfield (EPSE), Tamara Yakaboski (EAHE), Laura Dreuth Zeman (SW), and Brett Zyromski (EPSE). For more information, contact Tamara Yakaboski at tamarad@siu.edu.

A second SIG was initiated last month and has already undergone a change. It will now be called the Diverse Learning Needs SIG. Facilitated by Kelly Glassett and Grant Miller of the Department of Curriculum and Instruction, this SIG will explore ways to help PreK-16 educators increase curricula’s accessibility and flexibility through issues related to technology, English language learners (e.g., Sheltered Instruction), special needs (e.g., Universal Design for Learning), and culturally relevant pedagogy, to name a few. In addition, members might want to consider working together on external grant opportunities that support these efforts at different levels of schooling. For more information, contact either Kelly (kglasset@siu.edu) or Grant (gmiller@siu.edu).

Other ideas for cross-departmental Special Interest Groups – focusing on research, teaching and/or service – are always welcomed. If you have an idea for one, let’s talk about it.

Student Leaders

Under the leadership of Associate Dean Brad Colwell, we are attempting to re-vitalize the College’s Student Leaders Program. This will be a group of students in our College who will be active in (and perhaps represent us at) various activities and events as well as provide overall student input to the Dean’s office (along with the committee members listed above). I must admit that I’m not too fond of the “Student Leaders” title but I’m not sure what to change it to. I know some colleges use Student Ambassadors, but I’d like to think of something else. Any ideas? Here are our current members (in some cases with tentative home departments): Sam Biver (KIN), Emily Chaplain (CI), Priciliano Fabian (WED), Jessica Herring (CI), Darin Hicks (CI), Katie Hicks (KIN), Kris Kirkpatrick (CI), Ashley McRaven (CI), Kiley Nave (KIN), and Emily Stocks (KIN).

New NCATE Coordinator

The closer we get to the NCATE accreditation review (with the site visit scheduled for fall 2011), the more we realize how much work needs to be done for it. In part this is because it is the entire Teacher Education Program, across the University, that is the “unit” being accredited. There are many different individuals in different specialized areas to support and much “paperwork” to prepare. And of course it is a crucial accreditation review not just for the reputation of our College but for the
University as a whole. **Jan Waggoner**, our Director of Teacher Education, will provide leadership for this effort but needs someone who can do more of the detailed coordination. Because of this, I have asked **John McIntyre** of the Department of Curriculum and Instruction to serve in this capacity and I am very pleased to report that he has agreed to do so. We are very fortunate to have someone of John’s knowledge and experience working on this review for us. Not only has he been a member of the NCATE Board of Examiners (from 1989-1998) but he currently chairs the Illinois State Board of Education review teams (which of course utilize the same standards as NCATE). With Jan and John working together, along with the assistance of **Susan Aud**, our LiveText Coordinator, and many others, I’m confident that we will be well-prepared for NCATE.

**New Data Manager**

Many of you might not know how often we need to provide data about the College, for the University, for the Illinois State Board of Education, for professional accreditations reviews, for our own information when reviewing programmatic needs, etc. **Gordon White**, an emeritus faculty member from Educational Psychology and Special Education, has been helping us on a part-time basis and I want to publicly thank him for his efforts during the time that I have been Dean. It’s difficult for him to continue in this capacity, however, and I’m very glad to announce that **Sandy Hostetler**, who wears many different hats for our College (e.g., supervising our Micromedia Labs and our Multimedia Center for Teaching and Learning) has agreed to take on these important responsibilities. (Actually, she was already doing some of it for us.) Sandy can be reached at 453-2848 and shostet@siu.edu.

**Grant News**

The **Rehabilitation Institute** has been awarded an $830,000 annual grant from the Rehabilitation Services Administration, U. S. Dept. of Education to establish and operate the Region 5 Technical Assistance and Continuing Education (TACE) program. **David M. Adams**, Director of the TACE program and author of the grant application, reports that the grant funds will be used to provide technical assistance and continuing education services to state rehabilitation programs and community rehabilitation agencies in a 6 state region (Illinois, Ohio, Michigan, Indiana, Minnesota, Wisconsin). The grant is on a five year cycle. Grant dollars will support increased staffing for the university and will also support graduate assistantships for both doctoral and master’s students.

**Did you know that...!?**

- **Nancy Mundschenk** (EPSE) has been lauded in an unsolicited letter from Steven Sabens, superintendent of the Carbondale Community High School District 165, for her “numerous outreach activities involving CCHS . . . and the four elementary districts” and most recently for her presentation regarding “Response to Intervention (RtI), a new program being implemented in the public schools of the state of Illinois.” Superintendent Sabens further refers to Nancy as “one of the leading experts in RtI . . . [who] is a well respected and positive representative of Southern Illinois University.”

- On Wednesday, October 6, Associate Dean **Brad Colwell** hosted the 12th Annual SIU School Administrators’ Legal Roundtable. This school law conference for school administrators and board members addresses the most pressing legal issues in schools.

• On September 20, 11 Department of Kinesiology Exercise Science students (5 graduate and 6 undergraduate) and faculty members Phil Anton and Juliane Hernandez administered the American College of Sports Medicine Senior Fitness Test to 82 participants at the Southern Illinois Women’s Health Conference at John A. Logan College. Students either assisted participants with the informed consent, were assigned a fitness testing station (bicep curl; sit to stand; 8-foot up and go; back scratch stretch; seated sit and reach; height and weight; body fat percentage; 2-minute steps; 6-minute walk) or helped participants understand their scores related to population norms. Participants learned a great deal about their current level of fitness and were given ideas on how to improve their fitness and quality of life. This was the first time that fitness testing was incorporated into the Women’s Health Conference programming and the Kinesiology staff received a great deal of positive feedback for their efforts.

• The following "good news" has been reported by the Department of Health and Recreation:
  
  ▪ Heewon Yang was appointed Associate Editor of *Journal of Unconventional Parks, Tourism, and Recreation Research* (Spring 2008-present). He also was appointed guest editor of *Leisure* on a special issue of “Leisure and Spirituality” (2008).
  
  ▪ Roberta Ogletree is the 2008 recipient of the Indiana University Willard W. Patty Distinguished Alumni Award. The award is presented annually to graduates of the School of Health, Physical Education, and Recreation (HPER) at Indiana University who have demonstrated outstanding personal and professional achievement. Since the award’s inception in 1976, recipients have characterized the ideals set forth by Indiana University’s first dean of HPER, Willard W. Patty. The awards ceremony will be held on October 25 in Bloomington.
  
  ▪ The Recreation program is hosting three visiting scholars from South Korea during the 2008-2009 academic year. Their primary role is to conduct collaborative research studies with faculty in the College. They are: Hyo-Young Kang, who is a professor in the Department of Physical Education at Gwangju National University of Education, where he teaches exercise physiology. Dr. Kang plans to conduct a research study on the therapeutic effects of recreational programs in outdoor environmental settings. Han-Sook Yi, who has taught jazz dance, aerobic dance and dance sports at Korea University. Dr. Yi is particularly interested in learning more about community therapeutic recreation programs for older adults. Ji-Hoon Lee, who is a (very high) 5th level black belt in the sport, has taught Taekwondo at Yong-In University in Korea and at UC-Berkeley. Dr. is conducting research on the appropriateness of Taekwondo as a recreational sport.
  
  ▪ Fatimah Ali-Ferre, Masters in Public Health student, had
an article published in *The Vision*, the newsletter of Eta Sigma Gamma (national health education honorary). Her article on “Coalition of National Health Education Organization’s Advocacy Summit: How to Advocate on the Hill” described her experience attending the 2008 Advocacy Summit in Washington, D.C.

- **Teresa Drake**, Health Education doctoral student and President of Alpha Alpha Chapter of Eta Sigma Gamma, had a brief article published in *The Vision*, the newsletter of Eta Sigma Gamma (national health education honorary). Her article on “Technology Makes Distance Initiation Possible” described the use of technology in initiating health education master’s students from Maine into Eta Sigma Gamma. Teresa also received the American Dietetic Association Foundation’s 2008 Frances E. Fischer Memorial Scholarship ($1,000).

- **Fredanna Durosimi M’Cormack**, PhD. Alumnus, has accepted a tenure-track position with Coastal Carolina University as Assistant Professor Health Promotion.

- **Barbara Shiplett**, Ph.D. alumnus, has accepted a tenure-track position with State University of New York at Cortland as Assistant Professor of Health.

- **Emily Whitney**, Ph.D. candidate, has accepted a tenure-track position with Central Washington University as Assistant Professor of Health Promotion.

Please continue to submit “good news” to your Chair/Director, who will send them to Carol Reynolds of the Dean’s Office, . . . and look for more “Did you know that?” in the next issue of the *COEHS UPDATE.*